

SCC Minutes 1/7/15

In attendance: Audrey Barton, Kerri Sabey, Kimberly Potts, Steve Stewart, Natalie Thomson, Aleta Wilkinson, Liz Gibby, Jana Gunnell, Holly Wade.

Read minutes from November 4th meeting. No unfinished business from that meeting.

*Steve informed parents that SAGE test scores were handed out to every student and are now available on Skyward. We can also re print them if that is needed.

*Discussion was held on possibility of going back to daily enrichment activities for TEAL Time, to help ease the burden of homeroom teachers. The teachers feel that more effective remediation takes place when smaller numbers of students are in their classes.

*Discussion was held regarding more enriching activities for advanced learners during TEAL Time. We allotted \$3828 for this out of trustlands money, and Steve sent an email to all teachers requesting them to send in ideas of ways to spend this money specifically on advanced learning opportunities. We will review the list from teachers at our next meeting and start making decisions. We gave the teachers a cut off of Feb 2nd to get these ideas in.

*Each SCC member researched a school and presented to the Council the information they gathered on how that specific school spent their TrustLands money. We discussed those ideas from other schools to see if any of them would work for our school.

*A discussion was held on how we can make parents more aware of what exactly we do with our trustlands money. Maybe more detailed information on the stakeholders report, which will be out soon.

*Steve pointed out that our remediation package is very solid at this point. We've got TEAL Time, SOAR, 2 math aids, 2 Guided Studies classes, Extended TEAL with Principals Academy.

*Steve is hoping to plan a Professional Development opportunity for teachers every other year.

*Steve discussed the new teacher evaluation process and the need to help teachers ramp up for this process through summer hours. He is hoping we can set aside some money for this.

*Natalie had the assignment of putting together a survey to the faculty on whether they feel they are having to “over assess” their students and if they feel it takes away from teaching time.

Action Items:

- Mini grant \$\$-email to teachers
- Natalie get survey to teachers